

Name of the University
Name of the School
Name of the Program
School Year

Program's Mission XXXXXXXXXXXXXXXX

Please note that while the number of outcomes and measurement tools related to each goal may vary, different outcomes can be related and added for each goal, different measurement tools can be used for each outcome, and different criterion can be set for each outcome. This is a sample to be used as a general template.

Program's Goal 1 Concerning the Clinical Competence (For example: Students will be clinically competent)					
Outcomes	Measurement Tool	Benchmark	Time Frame/Responsible Party	Results	Analysis/Action Plan
1. Students will produce treatable plans.	Clinical Competency Rubrics	Students will pass all required competencies with an average score of 4.0 out of 5 or higher.	Annually at graduation/ Education Coordinator		
	Clinical Rotation Evaluation Rubrics	Students will score 4.0 out of 5.0 or higher on question 4 on the Clinical Rotation Evaluation Form	Annually at graduation/ Education Coordinator		
2. Students will demonstrate understanding of basic science concepts.	Clinical Rotation Evaluation Rubrics	Students will have an average score of 3.0 out of 5.0 or higher on question 1 on the Clinical Rotation Evaluation Rubrics during the first rotation and an average score of 4.0 or higher during the <u>last</u> rotation.	At the end of the first and the <u>last</u> rotation/ Education Coordinator		
	Anatomy Course	Students will pass the Anatomy course with an average of 80 out of 100 or higher.	Annually at the end of fall semester/ Program Director		

Program's Goal 2 Concerning the Students' Critical Thinking (For example: Students will display critical thinking skills)					
Outcomes	Measurement Tool	Benchmark	Time Frame/Responsible Party	Results	Analysis/Action Plan
1. Students will adequately respond to challenges about their treatment plans	Plan Presentation Evaluation Rubrics	Students will score an average of 3.5 out of 5.0 or better on the question 10 on plan presentation evaluation rubric in the first rotation and 4.0 or better in the last rotation.	At the end of the first rotation and the last rotation / Clinical Preceptor		
2. Students will show the ability to perform multiple tasks in a timely manner	Clinical Rotation Evaluation	Students will score 3.5 out of 5.0 or better on question 5 of the Clinical Rotation Evaluation Form.	At the end of the <u>last</u> rotation/ Education Coordinator		
3. Students will demonstrate an improvement in their critical thinking skills.	CAT Exam	The average of students' scores on post-CAT exam is greater than that in pre-CAT exam.	Annually at graduation/Program Director		

Program's Goal 3 Concerning the Students' Professionalism and Life Long Learning (For example: Students will practice ethically and determine the importance of professional growth)					
Outcomes	Measurement Tool	Benchmark	Time Frame/Responsible party	Results	Analysis/Action Plan
1. Students display professional conduct.	Clinical Rotation Evaluation	Students will score 4.0 out of 5.0 or better on questions 3-7 of the Clinical Rotation Evaluation Form during the first rotation and 4.5 out of 5.0 during the last rotation.	At the end of the first and the <u>last</u> rotations/Educational Coordinator		

2. Students demonstrate lifelong learning.	Employer Survey	Returned employer surveys showed that new graduates receive an average score of 3.0 out of 5.0 in employer survey question 15.	Annually/Program Director		
	Alumni Survey	Returned alumni surveys showed an average score of 3.0 out of 5.0 in alumni survey question 14.	Annually/ Program Director		
3. Students display understanding of their professional codes of ethics.	Ethics course final score	Students will receive an overall average score of 80 out of 100 in Issues in Health Care Ethics course.	Completion of Ethics course /Program Director		
	Grade on Medical Dosimetry Professional Code of Ethics exam	Students will receive an overall average score of 80 out of 100 on the professional codes of ethics exam	End of summer semester /Educational Coordinator		

Program's Goal 4 Concerning Communication Skills (For Example: Students will display effective communication skills.)					
Outcomes	Measurement Tool	Benchmark	Time Frame/Responsible Party	Results	Analysis/Action Plan
1. Students will demonstrate written communication skills	Graded research paper rubric	Students will receive an average score of 3.0 out of 4.0 on the graded research paper.	End of Spring semester/Program Director		
2. Students will demonstrate oral communication skills	Oral case study presentation	Students will score an average of 3.0 out of 5.0 or better on questions 1-5 on the Presentation Evaluation form.	At the end of fall semester/ Program Director		

Program's Goal 5 Concerning the Program Effectiveness (For Example: The program will provide the community with entry level medical dosimetrists)

Outcomes	Measurement Tool	Benchmark	Time Frame/Responsible Party	Results	Analysis/Action Plan
1. Employers will be satisfied with program graduates performance as medical dosimetrists	Employer surveys	Returned employer surveys will express overall satisfaction with graduates with an average rating of 4.0 out of 5.0 or better	Every year/ Program Director		
2. Graduates will be satisfied with the learning experience provided by the program	Exit surveys	Exiting students will score the program an average of 4.0 or above on School Curriculum questions on the Exit Evaluation	Annually at the end of the school year/ Program Director		
	Alumni surveys	Returned alumni surveys will show an average score of 3.5 out of 5.0 or better.	Every year/ Program Director		
3. The program will produce medical dosimetrists capable of becoming certified	Certification exam pass rate	Over the past five years, credentialing examination pass rate average of not less than 75% at first attempt within 12 months.	Annually / Program Director		
4. Admitted applicants will complete the program	Graduation Rate	80% or more of admitted students will successfully complete the program and graduate	Annually at graduation/ Program Director		
5. Program graduates will be employed as Medical Dosimetrist	Job Rate	Over the past five years, job placement rate of not less than 75% within 12 months of graduation.	Annually 12 months post-graduation/ Program Director		
6. Students will be satisfied with program courses and instructors.	Student evaluations of the courses and instructors	Course and instructor evaluations will show an average score of 4.0 out of 5.0 or better.	At the end of each semester/Educational Coordinator		